

Positive Responses – Under-degree Course Academic Year 2024/2025

Teaching Course	year	Number of cards	Attending students	% respondents	1. Was the prior knowledge possessed sufficient for understanding the topics in the examination program?	2. Is the study load of the teaching commensurate with the assigned credits?	3. Are the teaching materials (indicated and available) adequate for the study of the subject?	4. Have the examination procedures been clearly defined?	5. Are the timetables for lectures, tutorials and any other teaching activities adhered to?	6. Does the lecturer stimulate interest in the discipline?	7. Does the lecturer expound topics clearly?	8. Are the supplementary teaching activities (tutorials, labs, etc...), if any, helpful to the learning of the subject? (leave blank if not relevant)	9. Was the teaching carried out in a manner consistent with what is stated on the course website?	10. Is the lecturer available for clarification and explanation?	11. Is he/she interested in the topics covered in the teaching?	12. Am I overall satisfied with how this teaching was carried out?	Teaching Course	year
1a	I	I	70	79	89	90%	89%	84%	97%	97%	89%	94%	83%	100%	76%	74%	100%	90%
1b	I	I	75	79	95	93%	88%	76%	96%	99%	93%	87%	88%	99%	72%	92%	97%	87%
1c	I	I	70	79	89	91%	97%	74%	84%	100%	94%	76%	95%	100%	99%	97%	99%	93%
2a	I	I	75	79	95	95%	93%	55%	97%	99%	99%	93%	87%	100%	99%	100%	97%	99%
2b	I	I	77	79	97	92%	78%	49%	82%	88%	87%	86%	81%	94%	65%	70%	90%	75%
2c	I	I	68	79	86	91%	99%	91%	97%	99%	99%	96%	98%	97%	97%	96%	97%	99%
3	I	I	73	79	92	96%	93%	77%	99%	99%	97%	97%	96%	100%	97%	95%	100%	99%

4a	I	II	7 3	8 0	91	100%	95%	79%	92%	96%	92%	68%	81%	86%	82%	88%	88%	85%
4b	I	II	7 3	8 0	91	97%	92%	82%	95%	100%	95%	88%	87%	97%	99%	97%	97%	100%
5a	I	II	5 2	8 0	65	94%	87%	81%	94%	79%	92%	69%	82%	85%	79%	85%	92%	75%
5b	I	II	5 1	8 0	64	92%	86%	82%	86%	92%	88%	90%	75%	94%	71%	90%	94%	75%
6	I	II	7 4	8 0	93	97%	81%	66%	97%	97%	91%	86%	90%	99%	93%	91%	97%	91%
7a	I	I & II	8	8	100	100%	100%	100%	100%	100%	100%	100%	88%	100%	75%	100%	88%	88%
7b	I	I & II	9	9	100	78%	89%	100%	89%	100%	89%	100%	88%	100%	100%	100%	100%	100%
7c	I	I & II	1 9	2 2	86	95%	68%	95%	100%	84%	95%	89%	83%	100%	84%	95%	89%	63%
7d	I	I & II	2 1	2 1	100	95%	100%	100%	100%	100%	95%	100%	100%	100%	100%	100%	100%	100%
7e	I	I & II	2 0	2 0	100	95%	85%	100%	95%	95%	80%	95%	83%	100%	85%	100%	100%	85%
8a	II	I	5 7	7 9	72	91%	88%	77%	100%	98%	93%	96%	98%	96%	95%	98%	98%	96%
8b	II	I	6 3	7 9	80	97%	97%	87%	95%	98%	97%	84%	95%	98%	95%	95%	95%	92%
9	II	I	5 4	7 9	68	87%	85%	81%	94%	80%	93%	81%	86%	94%	76%	78%	98%	70%
10	II	I	6 4	7 9	81	95%	73%	81%	95%	94%	94%	80%	83%	94%	73%	88%	100%	72%
11 a	II	I	5 6	7 9	71	96%	95%	95%	73%	89%	95%	84%	91%	98%	79%	70%	93%	77%

11 b	II	I	5 9	7 9	75	97%	97%	95%	86%	92%	95%	86%	93%	97%	97%	98%	98%	93%
12	II	II	5 5	7 9	70	89%	84%	89%	95%	96%	82%	84%	91%	98%	84%	89%	98%	87%
13	II	II	5 7	7 9	72	93%	77%	84%	98%	98%	88%	91%	93%	96%	86%	95%	95%	89%
14	II	II	6 9	7 9	87	100%	86%	90%	94%	93%	86%	93%	95%	96%	90%	93%	94%	84%
15	II	II	5 2	7 9	66	90%	73%	87%	92%	85%	79%	81%	83%	92%	69%	71%	92%	67%
16 a	II I	I	7 3	7 6	96	97%	90%	86%	88%	90%	79%	79%	90%	96%	84%	92%	95%	84%
16 b	II I	I	7 2	7 6	95	96%	88%	89%	92%	89%	85%	81%	80%	99%	79%	88%	94%	82%
17	II I	I	7 4	7 6	97	97%	96%	81%	100%	99%	93%	96%	98%	100%	96%	99%	99%	97%
18 a	II I	I	7 0	7 6	92	97%	83%	69%	73%	91%	80%	91%	90%	99%	81%	83%	97%	74%
18 b	II I	I	6 9	7 6	91	99%	84%	78%	81%	90%	87%	84%	91%	97%	83%	84%	90%	84%
18 c	II I	I	7 0	7 6	92	96%	74%	69%	79%	91%	84%	87%	93%	97%	71%	74%	97%	69%
19 a	II I	II	7 4	7 6	97	93%	80%	78%	85%	92%	86%	85%	88%	92%	81%	86%	89%	78%
19 b	II I	II	7 3	7 6	96	93%	79%	74%	82%	88%	85%	82%	83%	90%	71%	78%	84%	77%
19 c	II I	II	7 4	7 6	97	95%	76%	74%	86%	93%	85%	86%	90%	96%	86%	86%	95%	84%
20	II I	II	7 0	7 6	92	90%	70%	75%	82%	79%	64%	73%	79%	92%	78%	78%	92%	66%

Soglia di eccellenza	dal 100% all'85%
Standard	dall'84% al 70%

Soglia di attenzione	dal 69% al 50%
Soglia critica	dal 49% allo 0%