|                 |      |                 |                    |               |  |  | Corso  | di Laurea Anno Accademico 2  | 021/2022 I anno - Risposte r                             | oositive   |   |  |  |   |  |  |   |
|-----------------|------|-----------------|--------------------|---------------|--|--|--|--|--|--|---|--|--|---|--|--|---|
| Teaching Course | year | Number of cards | Attending students | % respondents | Did you attend more than 50% of the in-person classes in this teaching activity? | Was the prior knowledge<br>possessed sufficient for<br>understanding the topics in<br>the examination program? | 2. Is the study load of the  | Are the teaching materials<br>(indicated and available)<br>adequate for the study of the<br>subject? | 4. Have the examination procedures been clearly defined? | 5. Are the timetables for<br>lectures, tutorials and any<br>other teaching activities<br>adhered to? | 6. Does the lecturer<br>stimulate/motivate interest<br>in the discipline? | 7. Does the lecturer<br>expound topics clearly?  | 8. Are the supplementary teaching activities (tutorials, tutorials, labs, etc), if any, helpful to the learning of the subject? (leave blank if not relevant)                | course website?   | 10. Is the lecturer available<br>for clarification and<br>explanation? | 11. Is he/she interested in<br>the topics covered in the<br>teaching ? |   |
| 1               | I    | 81              | 82                 | 99            | 95%  | 91%  | 100%   | 89%  | 93%  | 100%   | 99%   | 99%  | 57%  | 100%  | 100%   | 99%  | 99%   |
| 2               | I    | 37              | 82                 | 45            | 97%  | 95%  | 97%  | 97%  | 100%   | 100%   | 97%   | 100%   | 73%  | 100%  | 100%   | 100%   | 100%  |
| 3 4             | I    | 79<br>78        | 82<br>82           | 96<br>95      | 97%<br>95%   | 67%<br>67%   | 95%  | 87%<br>79%   | 81%<br>77%   | 97%  | 92%<br>73%  | 95%<br>67%   | 78%<br>67%   | 97%   | 100%   | 86%<br>68%   | 92%<br>76%  |
| 5               | I    | 78              | 82                 | 95            | 95%  | 96%  | 91%  | 94%  | 92%  | 96%<br>97%   | 99%   | 99%  | 92%  | 96%<br>96%  | 96%<br>97%   | 96%  | 99%   |
| 6               | I    | 81              | 82                 | 99            | 93%  | 79%  | 90%  | 93%  | 98%  | 99%  | 91%   | 98%  | 65%  | 95%   | 99%  | 98%  | 93%   |
| 7               | I    | 82              | 82                 | 100           | 94%  | 84%  | 91%  | 88%  | 87%  | 91%  | 82%   | 94%  | 78%  | 95%   | 100%   | 78%  | 89%   |
| 8               | I    | 77              | 82                 | 94            | 96%  | 91%  | 91%  | 96%  | 95%  | 99%  | 96%   | 99%  | 52%  | 99%   | 97%  | 90%  | 97%   |
| 9               | Ī    | 77              | 82                 | 94            | 96%  | 88%  | 95%  | 95%  | 94%  | 100%   | 91%   | 90%  | 52%  | 97%   | 97%  | 90%  | 94%   |
| 10              | I    | 44              | 82                 | 54            | 100%   | 82%  | 77%  | 84%  | 70%  | 98%  | 52%   | 82%  | 45%  | 91%   | 98%  | 80%  | 64%   |
| 11              | I    | 72              | 82                 | 88            | 97%  | 74%<br>71%   | 92%  | 90%  | 97%  | 99%  | 88%   | 86%  | 60%<br>29%   | 94%   | 89%  | 86%  | 92%<br>100%   |
| 12              | I    | 7               | 7                  | 100           | 100%   | 60%  | 80%  | 80%  | 80%  | 100%   | 100%  | 100%<br>60%  | 60%  | 100%  | 100%   | 100%<br>80%  | 80%   |
| 14              | 1 7  | 5               | 9                  | 56<br>100     | 100%   | 100%   | 100%   | 100%   | 100%   | 100%   | 100%  | 100%   | 67%  | 100%  | 100%   | 100%   | 100%  |
| 15              | I    | 22              | 22                 | 100           | 100%   | 95%  | 95%  | 100%   | 100%   | 100%   | 95%   | 100%   | 79%  | 100%  | 100%   | 100%   | 95%   |
| 16              | I    | 19              | 25                 | 76            | 100%   | 100%   | 100%   | 100%   | 100%   | 100%   | 100%  | 100%   | 184%   | 100%  | 100%   | 100%   | 100%  |
| 17              | I    | 19              | 19                 | 100           | 100%   | 89%  | 89%  | 84%  | 84%  | 89%  | 74%   | 84%  | 42%  | 89%   | 100%   | 74%  | 79%   |
| 18              | I    | 18              | 82                 | 22            | 100%   | 89%  | 89%  | 89%  | 89%  | 94%  | 94%   | 94%  | 61%  | 94%   | 94%  | 100%   | 94%   |
| 19              | I    | 19              | 82                 | 23            | 100%   | 89%  | 95%  | 84%  | 79%  | 95%  | 89%   | 95%  | 84%  | 89%   | 89%  | 100%   | 79%   |
| 20              | I    | 19              | 82                 | 23            | 95%  | 89%  | 95%<br>Comp  | 89%<br>di Laurea Anno Accademico 20  | 89%  | 100%   | 84%   | 89%  | 58%  | 89%   | 89%  | 95%  | 79%   |
| Teaching Course | year | Number of cards | Attending students | % respondents | Did you attend more than 50% of the in-person classes in this teaching activity? | Was the prior knowledge<br>possessed sufficient for<br>understanding the topics in<br>the examination program? | 2. Is the study load of the<br>teaching commensurate<br>with the assigned credits? | Are the teaching materials<br>(indicated and available)<br>adequate for the study of the<br>subject? | Have the examination procedures been clearly defined?    | 5. Are the timetables for<br>lectures, tutorials and any<br>other teaching activities<br>adhered to? | 6. Does the lecturer<br>stimulate/motivate interest<br>in the discipline? | 7. Does the lecturer expound topics clearly?   | 8. Are the supplementary<br>teaching activities<br>(tutorials, tutorials, labs,<br>etc), if any, helpful to the<br>learning of the subject?<br>(leave blank if not relevant) | course website?   | 10. Is the lecturer available<br>for clarification and<br>explanation? | 11. Is he/she interested in<br>the topics covered in the<br>teaching ? | 12. Am I overall satisfied<br>with how this teaching was<br>carried out ? |
| 1               | II   | 41              | 89                 | 46            | 100%   | 68%  | 71%  | 76%  | 83%  | 98%  | 78%   | 78%  | 76%  | 90%   | 93%  | 78%  | 73%   |
| 2               | II   | 72              | 89                 | 81            | 100%   | 85%  | 90%  | 86%  | 76%  | 75%  | 90%   | 83%  | 42%  | 96%   | 88%  | 90%  | 85%   |
| 3 4             | II   | 68<br>72        | 89                 | 76            | 99%  | 90%  | 99%  | 97%  | 97%  | 99%  | 91%   | 94%  | 62%  | 97%   | 99%  | 96%  | 94%   |
| 5               | II   | 75              | 89<br>89           | 81<br>84      | 100%<br>97%  | 90%<br>95%   | 96%<br>99%   | 93%<br>96%   | 93%<br>93%   | 99%<br>100%  | 88%<br>96%  | 94%  | 58%<br>69%   | 99%   | 100%   | 82%<br>91%   | 90%   |
| 6               | II   | 80              | 89                 | 90            | 96%  | 88%  | 93%  | 99%  | 91%  | 98%  | 85%   | 93%  | 31%  | 96%   | 99%  | 89%  | 89%   |
| 7               | П    | 75              | 89                 | 84            | 100%   | 91%  | 85%  | 92%  | 95%  | 99%  | 89%   | 92%  | 60%  | 97%   | 93%  | 89%  | 91%   |
| 8               | II   | 65              | 89                 | 73            | 97%  | 89%  | 95%  | 94%  | 95%  | 98%  | 97%   | 97%  | 82%  | 100%  | 100%   | 92%  | 97%   |
| 9               | II   | 64              | 89                 | 72            | 100%   | 78%  | 75%  | 77%  | 78%  | 94%  | 78%   | 84%  | 58%  | 86%   | 95%  | 89%  | 78%   |
| 10              | II   | 61              | 89                 | 69            | 98%  | 95%  | 98%  | 93%  | 95%  | 100%   | 82%   | 77%  | 61%  | 93%   | 98%  | 95%  | 85%   |
| 11              | II   | 2               | 89                 | 2             | 100%   | 100%   | 100%   | 100%   | 50%  | 100%   | 100%  | 100%   | 100%   | 100%  | 100%   | 100%   | 100%  |
| 12              | II   | 2 2             | 89                 | 2             | 100%   | 100%   | 100%   | 100%   | 100%   | 100%   | 100%  | 100%   | 100%   | 100%  | 100%   | 100%   | 100%  |
|                 | II   |                 | 89                 |               | 100%   | 100%   | 100%<br>Corso (  | 100%<br>di Laurea Anno Accademico 20   | 100%<br>21/2022 III anno - Risposte i                    | 100%   | 100%  | 100%   | 100%   | 100%  | 100%   | 100%   | 100%  |
| Teaching Course | year | Number of cards | Attending students | % respondents | Did you attend more than 50% of the in-person classes in this teaching activity? | Was the prior knowledge<br>possessed sufficient for<br>understanding the topics in<br>the examination program? | 2. Is the study load of the  | Are the teaching materials (indicated and available)   | 4. Have the examination                                  | 5. Are the timetables for<br>lectures, tutorials and any<br>other teaching activities<br>adhered to? | 6. Does the lecturer<br>stimulate/motivate interest<br>in the discipline? | 7. Does the lecturer expound topics clearly?   |  | 9. Was the teaching carried out in a manner consistent with what is stated on the course website? | 10. Is the lecturer available<br>for clarification and<br>explanation? | 11. Is he/she interested in<br>the topics covered in the<br>teaching ? | 12. Am I overall satisfied<br>with how this teaching was<br>carried out ? |
| 1               | III  | 76              | 95                 | 80            | 92%  | 79%  | 78%  | 74%  | 76%  | 87%  | 55%   | 72%  | 36%  | 80%   | 68%  | 76%  | 66%   |
| 2               | III  | 75              | 95                 | 79            | 93%  | 80%  | 79%  | 77%  | 79%  | 84%  | 73%   | 76%  | 37%  | 83%   | 83%  | 75%  | 75%   |
| 3               | III  | 85              | 95                 | 89            | 94%  | 61%  | 78%  | 88%  | 89%  | 95%  | 85%   | 89%  | 59%  | 94%   | 92%  | 85%  | 87%   |
| 4               | III  | 56              | 95                 | 59            | 96%  | 61%  | 71%  | 75%  | 73%  | 88%  | 61%   | 57%  | 36%  | 86%   | 95%  | 75%  | 57%   |
| 5               | III  | 85<br>85        | 95<br>95           | 89            | 94%  | 86%  | 92%  | 86%  | 84%  | 91%  | 91%   | 93%  | 55%  | 89%   | 98%  | 87%  | 88%   |
| 7               | III  | 85<br>85        | 95                 | 89<br>89      | 94%<br>94%   | 85%  | 87%  | 86%  | 78%  | 95%  | 80%   | 78%  | 52%<br>64%   | 87%   | 86%  | 84%  | 74%   |
| 8               | III  | 85              | 95                 | 89            | 93%  | 84%<br>80%   | 91%<br>86%   | 85%<br>81%   | 88%<br>84%   | 94%<br>91%   | 84%<br>84%  | 86%<br>87%   | 65%  | 89%<br>89%  | 92%<br>93%   | 91%<br>87%   | 85%<br>85%  |
| 9               | III  | 85              | 95                 | 89            | 91%  | 86%  | 92%  | 86%  | 85%  | 89%  | 82%   | 84%  | 62%  | 87%   | 93%<br>87%   | 84%  | 81%   |
|                 |      | 55              | 95                 | 58            | 96%  | 80%  | 75%  | 82%  | 80%  | 95%  | 93%   | 89%  | 71%  | 89%   | 93%  | 82%  | 85%   |
| 10              | III  | 33              | 93                 | 50            |  | 007-   | 1370   | 02/0   | 8070   | 93/6   | 1011  | the state of the s |  | 02/0  |  |  |   |
| 10              | III  | 26              | 95                 | 27            | 88%  | 88%  | 85%  | 85%  | 73%  | 88%  | 77%   | 81%  | 65%  | 85%   | 88%  | 85%  | 85%   |
| 11<br>12        |      | 26<br>29        | 95<br>95           | 27<br>31      | 88%<br>90%   | 88%<br>93%   | 85%<br>83%   | 85%<br>86%   | 73%<br>86%   | 88%<br>90%   | 77%<br>83%  | 81%<br>76%   | 65%<br>66%   | 85%<br>83%  | 90%  | 79%  | 79%   |
| 11              | III  | 26              | 95                 | 27            | 88%  | 88%  | 85%  | 85%  | 73%  | 88%  | 77%   | 81%  | 65%  | 85%   |  |  |   |

| Soglia di eccellenza | dal 100% all'85% |
|----------------------|------------------|
| Standard             | dall'84% al 70%  |
| Soglia di attenzione | dal 69% al 50%   |
| Soglia critica       | dal 49% allo 0%  |